

Dover Bay School Plan 2019



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STEP 1) GENERAL SCHOOL STORY (WHO WE ARE)

2020-01-08



WHAT ARE THE UNIQUE, POSITIVE CHARACTERISTICS OF OUR SCHOOL?

Welcome to the Dover Bay Secondary Story for 2019-2020

Dover Bay Secondary School opened in 1992 and is located on the traditional territory of the Snaw-Naw-As First Nation in North Nanaimo.

Dover Bay is a diverse school with a student population of approximately 1350 students and over 120 staff members. Within the school, we have 122 Indigenous students, 91 International Students, 92 Landed Immigrants, 44 English Language Learners and four students that came to Dover Bay as Refugees. Dover Bay draws students from McGirr, Randerson Ridge, Frank J Ney, Pleasant Valley and Seaview Elementary Schools.

At Dover Bay we strive to create a sense of belonging for all and have a rich tradition of offering numerous ways for student involvement through both academic programs and extra-curricular activities. Starting in Grade 8, we have nine dedicated teachers working together to support our new students in their transition to high school through the Dover Bay Learning 8 Model. Each Grade 8 student has the support of a team of three teachers who work collaboratively with each Pod of students. Our goal with the DBL 8 Program is to build a community of learners that includes students, staff, parents and organizations from the community. We are dedicated to helping students build life-long learning skills through the following:

- solve complex problems together
- reflect on our care and concerns for others
- explore cross-curriculum content through relevant, real-life inquiry
- use a variety of learning strategies
- focus on critical and creative thinking, communication, and personal and social responsibilities

Welcome to the Dover Bay Secondary Story for 20...

**Dover Bay Secondary
School Story**

WHAT ARE THE IMPORTANT DEMOGRAPHICS OF OUR SCHOOL AND COMMUNITY?

Dover Bay has a student body of approximately 1,335 students and 117 staff members. Within our school, we have 119 Indigenous students, 91 International Students, 92 Landed Immigrants, 44 ELL students and 4 students that came to Dover Bay as refugees, as well as a large number of our students that come from a variety of ethnic and cultural backgrounds. This diversity creates a rich tapestry that is NDSS. Our school is on the unceded, ancestral and traditional territory of the Snaw Naw As First Nation.

WHAT DO WE CELEBRATE?

Step 1 Notes: [none]

Step 1 Completed: **2020-01-08**



STEP 2) WHAT DO WE KNOW ABOUT OUR LEARNERS? (SCANNING)

WHAT ARE THE STRENGTHS AND STRETCHES WE SEE IN OUR LEARNERS?

WHAT EVIDENCE DO WE HAVE OF THESE STRENGTHS AND STRETCHES?

Step 2 Notes: [none]

Step 2 Completed: [none]

STEP 3) WHAT ARE OUR GOALS? (FOCUSING)

WHAT AREAS WILL WE FOCUS ON TO IMPROVE OR ENHANCE SUCCESS FOR OUR LEARNERS BASED ON WHAT WE KNOW ABOUT THEM?

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WHAT ARE OUR SPECIFIC GOALS?

NDSS Has a number of specific goals that have been collaboratively created through a process that involved teaching staff, support staff, and our students. We have six official objectives: Curriculum, Environmental Leadership, Assessment, Collaborative Inquiry, Belonging and Reconciliation. *The full attachment with all supporting bullets is linked below.

Step 3 Notes: [none]

Step 3 Completed: [none]

STEP 4) WHAT LEARNING AND ACTION WILL WE TAKE?

WHAT WILL TEACHERS LEARN MORE ABOUT TO SUPPORT OUR GOALS?

WHAT ACTIONS/STRATEGIES WILL WE TAKE/USE (TEACHERS, PARENTS, STUDENTS, AND OTHER STAKEHOLDERS) TO SUPPORT OUR GOALS?

Step 4 Notes: [none]

Step 4 Completed: [none]

STEP 5) HOW WILL WE KNOW WE ARE MAKING A DIFFERENCE? (CHECKING)

WHAT EVIDENCE OF LEARNING WILL WE COLLECT TO CHECK THE PROGRESS ON OUR GOALS?

Step 5 Notes: [none]

Step 5 Completed: [none]

STEP 6) HOW WILL WE SHARE THIS INFORMATION?

HOW WILL WE SHARE OUR PLAN WITH STAFF?

HOW WILL WE SHARE OUR GOALS WITH STUDENTS?

HOW WILL WE SHARE OUR GOALS AND PROGRESS WITH PARENTS?

Step 6 Notes: [none]

Step 6 Completed: [none]

